

RIALTO UNIFIED SCHOOL DISTRICT

ENGLISH LEARNER SUPPORT TEACHER

Job Description

DEFINITION

The English Learner Support Teacher will be fully released to provide supplemental services and support to the base program as a means of improving the English language proficiency and academic achievement of English Learners. The EL Support Teacher must be knowledgeable of second language acquisition, curriculum and instruction for English Learners, EL assessment and accountability, the CELDT proficiency levels, ELD standards, English language development, SDAIE strategies and possess effective communication skills.

ESSENTIAL DUTIES

- Acting as an EL resource to site certificated and classified staff and parents;
- Assisting the school in meeting EIA-LEP Program requirements;
- Providing guidance on understanding the CELDT and the administration of the CELDT assessment;
- Providing ongoing staff development and coaching support to teachers, Bilingual Instructional Assistants, and administrators in the areas of ELD standards, SDAIE strategies, building academic language, differentiation, scaffolding and other relevant strategies
- Monitoring the academic achievement of EL students on the annual CELDT; district benchmarks, curriculum-embedded assessments, progress reports, CSTs, etc;
- Disaggregating the data and assist with making

Physical requirements:

The time requirements are listed considering this wording and meaning:

Occasionally/low - up to 3 hours
Frequently/Medium - 3 to 6 hours
Constantly/High - 6 to 8 hours

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|--------------|---------------------------|------------|--------------|
| Stooping: | Low | Carrying: | Occasionally |
| Bending: | Frequently | Standing: | Occasionally |
| Lifting: | Occasionally | Kneeling: | Low |
| Reaching: | Occasionally | Sitting: | Occasionally |
| Handling: | Constantly | *Driving: | Occasionally |
| Grasping: | Occasionally | Walking: | Constantly |
| Fingering: | Occasionally | Push/Pull: | Occasionally |
| Keyboarding: | Medium - must be literate | | |

***Verification of the possession of a valid California Motor Vehicle Operator's License, a DMV printout and insurability by the District's liability insurance carrier is required.**

Frequent motion:

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| Twisting: | Low |
| Wrist flexion: | Frequently |
| Elbow flexion/extension: | Frequently |
| Reaching to shoulder level: | Occasionally |
| Forward shoulder/neck flexion: | Occasionally - 3 hours per day |
| Reaching to above shoulder level: | Occasionally |
| Reaching below shoulder level: | Frequently |

Sensory requirements:

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|-------------------|------------|
| Ability to see: | Constantly |
| Ability to hear: | Constantly |
| Ability to talk: | Constantly |
| Ability to smell: | Constantly |
| Ability to touch: | Constantly |

Must be able to deal with these environmental considerations:

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|--|-------------------|
| Heat: | Has own controls |
| Odor: | Yes |
| Noise: | Yes |
| Humidity: | Occasional |
| Moisture: | Occasional |
| Fluorescent lights: | Yes |
| Floor may be slippery at times: | Tiled areas |
| Working in close quarters with others: | Yes, all the time |
| Working inside: | 95% of the day |
| Working outside: | 5% of the day |

This job requires:

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| Alertness: | Constantly |
| Attention to detail: | Constantly |
| The use of two hands: | Constantly |
| Recall of names and dates: | Constantly |
| Ability to work in temperatures down to 30 degrees and up to 105 degrees. | |

